

Ancient Greece

Mini-Project

As a culminating project for Ancient Greece you will be learning about the influence Ancient Greece has on our world today. You will research a topic and find pictures to represent aspects of Ancient Greek culture and society along with their modern counterparts. Then, as a final project, you will create a PowerPoint that you will discuss and record using Jing. This Jing video will then be available on Angel for your classmates to watch and review.

Here are the steps to the project:

- 1) Choose a topic.
- 2) Research this topic in Ancient Greece and today. (Be sure to cite your sources.)
- 3) Find 10 pictures to represent the information you found about how Ancient Greece and our world today, and save these to a folder. (5 for Greece, 5 for today)
- 4) Create a PowerPoint with your pictures and titles. Make the last slide a Works Cited page.
- 5) Write notes and practice what you will say about each picture on the PowerPoint.
- 6) Record your PowerPoint using Jing.
- 7) Save your Jing.
- 8) Upload your Jing to the team files in Angel. (Directions will be given in class.)

Choose from one of the topics below:

- 1) How does Ancient Greek architecture influence architecture today?
- 2) How does Ancient Greek democracy influence our government today?
- 3) How was the original Greek Olympics similar and different to today's Olympic games?
- 4) How are Greek gods and goddesses used in our modern culture?
- 5) How was the daily life of the Ancient Greeks similar and different to our daily lives?
- 6) How has Ancient Greek philosophy influenced philosophy today?
- 7) How are science and math today influenced by Ancient Greece?

Citing your sources:

- See p. 122-123 in your planners.
- On the ZMS Media Center webpage information is given under #7 for how to cite your sources: <http://zcsdestiny.zcs.k12.in.us/common/welcome.jsp?site=104>.
- Use MLA format.
- For pictures, you need only give the website URL.

Ancient Greece Final Project Rubric

CATEGORY	4	3	2	1
Sources	Source information collected for all graphics, facts and quotes. All documented in desired format.	Source information collected for all graphics, facts and quotes. Most documented in desired format.	Source information collected for graphics, facts and quotes, but not documented in desired format.	Very little or no source information was collected.
Attractiveness	Makes excellent use of font, color, graphics, effects, etc. to enhance the project.	Makes good use of font, color, graphics, effects, etc. to enhance to project.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the content.	Use of font, color, graphics, effects etc. but these often distract from the content.
Requirements	All requirements are met and exceeded. Student compares information about the Ancient Greeks with our world today in great detail and explains how the Greeks have influenced Western Civilization.	All requirements are met. Student compares information about the Ancient Greeks with our world today and explains how the Greeks have influenced Western Civilization.	One requirement was not completely met. Student compares information about the Ancient Greeks with our world today with some explanation of their influence on Western Civilization.	More than one requirement was not completely met. Greeks are not fully compared to our world today and little explanation of their influence is given.
Content	Covers topic in-depth with details and examples. Subject knowledge is excellent.	Includes essential knowledge about the topic. Subject knowledge appears to be good.	Includes essential information about the topic but there are 1-2 factual errors.	Content is minimal OR there are several factual errors.
Organization	Content is well organized using headings or bulleted lists to group related material.	Uses headings or bulleted lists to organize, but the overall organization of topics appears flawed.	Content is logically organized for the most part.	There was no clear or logical organizational structure, just lots of facts.
Originality	Product shows a large amount of original thought. Ideas are creative and inventive.	Product shows some original thought. Work shows new ideas and insights.	Uses other people's ideas (giving them credit), but there is little evidence of original thinking.	Uses other people's ideas, but does not give them credit.